



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan Template

Teacher: **COACH BARROW**

Subject: **ON RAMPS STATISTICS**

Week of: OCTOBER 14	Monday	Tuesday	Wed./Thurs.	Friday
TEKS	4(C) Analyze the distribution characteristics of quantitative data, including determining the possible existence and impact of outliers. 5(A) Determine probabilities, including the use of a two-way table.	4(C) Analyze the distribution characteristics of quantitative data, including determining the possible existence and impact of outliers. 5(A) Determine probabilities, including the use of a two-way table.	4(C) Analyze the distribution characteristics of quantitative data, including determining the possible existence and impact of outliers. 5(A) Determine probabilities, including the use of a two-way table.	3(D) Describe and model variability using population and sampling distributions. 4(C) Analyze the distribution characteristics of quantitative data, including determining the possible existence and impact of outliers. 5(A) Determine probabilities, including the use of a two-way table.
Learning Objective	STUDENTS WILL BE ABLE TO IDENTIFY PROPERTIES AND USES OF THE STANDARD NORMAL MODEL AS WELL AS CALCULATE Z-SCORES FOR A GIVEN DATA SET.	STUDENTS WILL BE ABLE TO USE THE EMPIRICAL RULE TO CALCULATE AREAS FOR A NORMALLY DISTRIBUTED VARIABLE AND DETERMINE THE PROBABILITY ASSOCIATED WITH THE AREA UNDER A NORMAL CURVE FOR ANY Z-SCORE.	STUDENTS WILL BE ABLE TO USE THE EMPIRICAL RULE TO CALCULATE AREAS FOR A NORMALLY DISTRIBUTED VARIABLE AND DETERMINE THE PROBABILITY ASSOCIATED WITH THE AREA UNDER A NORMAL CURVE FOR ANY Z-SCORE.	STUDENTS WILL BE ABLE TO DIFFERENTIATE BETWEEN A POPULATION AND SAMPLING DISTRIBUTION AND DEMONSTRATE THE CENTRAL LIMIT THEOREM USING TECHNOLOGY.

Higher Order Thinking Questions				
Agenda	1. WAG 2. 3.1 HOMEWORK 3. LESSON 3.2 – STANDARDIZING DATA	1. NOTES 3.2 2. Z-SCORE HAND CALCULATIONS 3. LESSON CHECK 3.2	1. 3.2 RSTUDIO 2. 3.2 RSTUDIO SHINY SIMULATION 3. LAB 3.2 4. HOMEWORK 3.2	1. LESSON 3.3 – SAMPLING DISTRIBUTIONS
Demonstration of Learning				
Intervention & Extension				
Resources				